To unlock the media system:
1) Hold your Husky card where it says “Tap card to unlock” to unlock the screen and microphone drawer
2) To TURN OFF the system, just hit [Log off] and the drawer will also lock.

Turn on the data projector:
1) When you have selected your media source, press the [Send to Proj. To Your Left] and/or [Send to Proj. To Your Right] button. The projector will begin to warm up, which will take about 60 seconds.

Adjust Volume:
1) Program volume will control ALL our source materials.
2) The two mic volume controls work independently of each other for the wireless lapel and the podium top microphone.

Laptop:
1) Connect either the VGA cable or the HDMI cable
2) Select [Send to Proj. To Your Left] and/or [Send to Proj. To Your Right]

Document Camera (Ceiling Mounted):
1) Select [Doc Cam]
2) Use controls on the panel to zoom in/out and focus on your presentation material
3) Select [Send to Proj. To Your Left] and/or [Send to Proj. To Your Right]

Blu-Ray:
1) Select [Blu-Ray]
2) Use the controls to navigate the media as needed
3) Select [Send to Proj. To Your Left] and/or [Send to Proj. To Your Right]

Lecture Capture:
1) This room is equipped to support Panopto Lecture Capture System. For more information please visit http://www.washington.edu/itconnect/learn/tools/panopto/faqs/
2) To schedule automated recordings visit http://www.washington.edu/itconnect/learn/tools/coursecasting/

Wireless Microphone:
1) The wireless microphone is located in the drawer of the podium. You will need an IOFA key to access this. The power button is located on the TOP of the transmitter pack. A GREEN LED will indicate the mic is on.

CTE may not support the use of personal audio/video or network devices. CTE does not warrant or guarantee that third-party audio/video or network devices will be compatible with the technology installed in this building. If you would like to test your personal equipment in this room, please contact our office to schedule an equipment tutorial. For more information, please visit: http://goo.gl/NaTFkY